

Bleakhouse Primary School Sports and PE Premium Funding Academic Year 2021-2022 IMPACT REPORT

What is the Sports Premium?

Sports Premium Funding is an amount of money that each school receives, from the Government, in order to enhance the quality of provision for sport and PE. Schools are asked to focus on improving the quality of PE through CPD for staff, specialist teaching and coaching, improved opportunities for competitive sports and to help children lead healthier lifestyles.

Each school is able to decide how the money they receive is spent.

Pupil Premium Funding for Academic Year 2021-2022

Sports Premium Allocation **£35,002** Total Expenditure

No	Strategy /Area of Intervention	Projected Cost	Objective	IMPACT
1	Purchase West Bromwich Albion Foundation Sports Coaches for the next academic year.	Total cost: £15,658 Contribution from Sports Premium: £10,856	To ensure good quality teaching, to teach groups of pupils and to provide high quality PE lessons and opportunities. To offer extra-curricular physical activities at lunchtime and after school.	Children receive high quality teaching of PE throughout the year. Monitoring shows this to be the case. Greater levels of engagement during PE lessons. Monitoring shows this to be the case. Opportunities to participate in a wider range of sports. These have included; Girls Football, Mixed Netball, Mixed Athletics, World Women's Day Mixed Football (WBA) Tournaments. As well as inter class tournaments. Pupils attend inter school competitions to improve competitive sports and level of challenge. Lessons pitched at age-related expectations, which show progress lesson to lesson and across the key stage. The HT, AHT and Subject Lead quality assure provision through observations, pupil and staff questionnaires. Learning in PE is judged as at least good. Children are physically active during lunchtimes and after school. Monitoring shows this to be the case.

2	Transport provided to ensure all children in Y4 participate in swimming.	£2,388	To ensure more children can swim 25m by the end of Y4. Y4 children who can swim 25m (26/60)	Y4 Swimming lessons completed with an additional 4 weeks for each class in the summer term. Y5 have 8 weeks additional catch-up swimming and Y6 have 1 week for those who could not yet swim 25m. Y4: 20/60 can swim 25M Y5: 18/63 can swim 25M Y6: 25/60 can swim 25M
3	Purchase additional sports equipment.	£3000	To provide a range of quality resources to support the teaching of physical education. To encourages physical activity at play and lunch times – particularly with girls.	Pupils (particularly girls) are physically active during play and lunchtimes. Monitoring shows this to be the case. Including Y6 Field Trip to Edgmond Hall for outdoor activities. Range of activities and equipment are available for children to 'play' with during lunchtimes. Equipment is inclusive for all abilities. Good quality resources are available during PE lessons.
4	Children experience a forest school learning environment.	£1400	To develop pupils' skills and knowledge of the natural world and to participate in practical skills promoting sustainable living.	All pupils improve their skills in a range of practical healthy, outdoor activities. Forest School re-introduced following Lockdown restrictions. Develop independence, teamwork and resilience through planned outdoor activities (linked to the curriculum).
5	Coaches for travel to and from sporting events such as competitive team games against other schools.	£800.00	To encourage pupils to participate in more competitive games and to learn teamwork and sportsmanship Pupils will enjoy and improve their skills in a range healthy activities	Pupils' skills and knowledge of games have improved through competitive sport. (see above). Develop resilience, determination and to strive for excellence in sport. (Sports Day and links to Commonwealth Games events) Greater levels of engagement and opportunities to participate in a range of sports.
6	Provide CPD for staff in how to teach dance.	£900.00	Staff (NQTs) are supported with how to teach good quality dance.	Staff subject knowledge in dance is good. Monitoring shows this to be the case. Children are engaged in dance lessons.